



Term 3 2018



Welcome to Whanau ruma tekau ma toru.

This term we will continue to focus on developing independent learning skills. Students will be expected to monitor their own learning by trying to find out answers for themselves, before seeking adult or other student support. Each week Room 13 have a 'Must Do/ Can do' sheet to complete. The 'must do' component is based on easily achievable targets and the 'Can do' is the optional part taken from a range of high interest topics.

Towards the end of last term students were invited to nominate things they would like to learn about in the second half of the year.

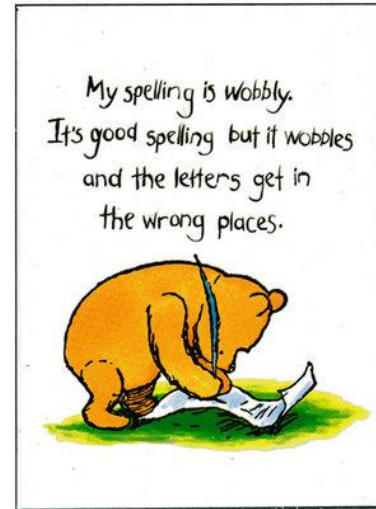
Suggestions included learning to speak Spanish, French, space, art, money and famous people.



This should be fun!

How we learn:

We will also continue to focus on our editing skills in writing. Students are awarded an orange sticker when they have underlined the spelling of a word they know needs to be checked. They then re-read their work, go back and try to correct them.



This term achievement dots will be awarded to those who used speech marks correctly. For those students who need to, their focus might be using adjectives to make their work more interesting.

Mathematics

We are continuing to count in twos, fives and tens both forwards and backwards.

All students would benefit from practicing these areas at home.

- Reading numbers up to 100, then to 100.
- Counting backwards from any number up to 100... like 85, 84, 83, 82, 81, 80, and 79.
- Ordering at least five numbers in order to 100. This could be 26, 33, 54, 71, and 74. Try doing it from the smallest number to the biggest and then vice versa.
- Knowing the number of tens in numbers like 50, 80, 110 and 130.
- Knowing addition facts to ten such as $4+3=7$, $8+2=10$.
- Finding half and a quarter of sets and shapes by equal sharing such as $\frac{1}{2}$ of $8=4$.

In mathematics we will also be exploring statistics.

Ka puawai, ka hiki kit e haere
(Sexuality education resource)

This term the whole school will be working through this resource. As far as the Room 13 programme is concerned the focus is on the following learning intentions and consists of up to nine lessons taken throughout the term.

- Taking action as a class member to develop a positive classroom environment.
- Identifying their personal strengths and achievements.
- Identifying and demonstrating ways of enhancing relationships.
- Practising listening skills
- Describing their feelings and demonstrating ways to express feelings appropriately.
- Exploring how showing respect to others contributes to a healthy classroom environment.
- Describing their stages of growth and demonstrating ways of caring for the body.
- Identifying how people in the community can help when students need someone to talk to.

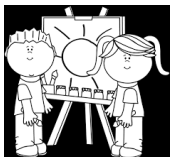
All the above areas are already being covered to some degree in our PB4L (Positive Behaviour for Learning) school wide programme but if you wish to know more please don't hesitate to contact me.

The arts

The whole middle school syndicate (Rooms 14,13,11 and 10) will be running mixed group arts activities on Friday afternoons.

In Room 14 with Mrs. Smyth- visual art.

In Room 13 with me -dance.



In Room 11 with Mrs. Button - drama.

In Room 10 with Mrs. Hallett - music.



Physical Education:

Gymnastics and school wide fitness programme.

Reading homework

It is still important for your child to read to an adult or older sibling at home.

With many students now able to read longer stories it is helpful to adopt a "You read one page, I'll read the next" page so no one gets too tired. The emphasis should be on fun/practicing those word attack strategies taught in class. It is not about always having to read all the words correctly. If your child gets stuck... tell them what they could do, but if that doesn't work just tell them the word and carry on.



**"You're never
too old, too wacky, too wild,
to pick up a book and
read to a child."**
-Dr. Seuss

Students reading stories from their own books and from Reading Eggs are other sources of reading.

Some key dates for this term:

Week 3: Tuesday August 7 - school photos

Week 8: September 13 and 13 -Learning conferences

Week 9: Friday September 21 -Whanau Day

Week 10: Thursday September 27 - School Disco

We will also be hosting a school assembly this term - details later

Reminders:

For those of you who couldn't make it to last term's learning conferences, it is not too late to book an interview time with me. Also please don't hesitate to contact me should you have any concerns or queries.

Kind regards
Denise Hancox
Hasta luego

