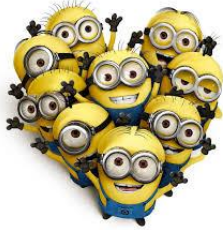




Term 4 2018

Welcome whanau ruma tekau ma toru.



- This term we will continue to focus on independent learning skills, taking responsibility for our actions and trying our best.



Our class wish list

In Term 3 we wrote up our wish list for learning. We have been able to combine some of the ideas so we can touch base with as many wishes as possible. So, we will continue learning a little French and Spanish.

Our learning through play is about **supermarkets**.

While students will drive the learning activities it is hoped with teacher support that they will gain:

- An appreciation of how supermarkets are organised and why.
- An appreciation of the different roles that people who work in supermarkets can have.
- How supermarkets hope to attract customers through advertising and discounts.
- How to write up a shopping list and seek to obtain good value for money.
- How various goods are packaged and how this is changing.
- Number skills- adding amounts together or subtracting. How to give simple change.
- Sequencing prices from junk mail from cheapest to most expensive and vice versa.
- Talking to parents from MPS who work in a supermarket.



This term we will have a special learning time for four weeks and will meet up with other Middle Syndicate students from Rooms 14, 11 10 and work with myself, Mrs. Smyth, Mrs. button and Mrs. Hallett.

Our Physical education programme this term is athletics- Run, Jump and Throw. We will also be participating in syndicate-based fitness.

Mathematics programme- Number and algebra and Geometry and Measurement.

Number strategies

- Use a range of counting, grouping, and equal-sharing strategies with whole numbers and fractions.

Number knowledge

- Know the forward and backward counting sequences of whole numbers to 100 (increasing to up to 1000).
- Know how many ones, tens, and hundreds are in whole numbers to at least 1000.

Equations and expressions

- Communicate and explain counting, grouping, and equal-sharing strategies, using words, numbers, and pictures.

Patterns and relationships

Generalise that the next counting number gives the result of adding one object to a set and that counting the number of objects in a set tells how many.

- Create and continue sequential patterns.

Week 1: Shake out Earthquake Drill (Thursday)

Week 2: Labour Day (Monday)
Room 13's assembly (Friday)

Week 5: Art Show/ Book Week

Week 6: Deano show (for whole school)
Syndicate trip

Week 7: Learning Conferences

Week 9: Final Assembly (Thursday)
Half Day (Friday)

Remember that Term 4 is the term we wear sun hats.



Mrs Hancox