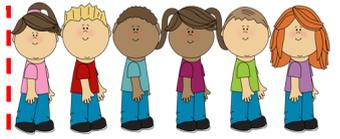




# Room 1 Newsletter, Term 4, 2019



Welcome to Term 4! It is so nice to see everyone and so exciting to meet our new tamariki and their Whanau. We have another busy term ahead with lots of learning adventures. As always, if you have any questions please ask. Our New entrant Rooms work closely together and we will be joining in with the whole Junior Syndicate for "Discovery Learning" every 2nd Monday morning. Syndicate Singing is every other week.



## Teaching Days for Term 1: ROOM 1

**Bridget Rankin:** Monday– Thursday  
[rankinb@masterton.school.nz](mailto:rankinb@masterton.school.nz)

**Ronny Tankersley:** Friday and covering teacher release days for Bridget

We run a Playbased (Learning through play) Environment and work collaboratively to plan, teach and assess. Some **food for thought:**

- \***Play** is an essential part of a child's social, Emotional, physical and cognitive development.
- \***Play** is a vital part of every child's development.
- \***Play** allows children to test ideas, work through uncertainties, explore social interactions and make sense of the world around them.
- \***Play** has no predetermined outcome or time limit, it's not about an end product but about a process. It's the exploration of ideas that is crucial,.
- \***Play** is children's work.



## Golden Rules and Expectations

At MPS we encourage our tamariki to

- Be **\*MOTIVATED TO LEARN**
- Show **\*POSITIVE BEHAVIOUR**
- Have **\*SUCCESSFUL RELATIONSHIPS**

**Literacy & Numeracy:** These 2 areas will be integrated through our "learning through play" focus. We will have a variety of options and opportunities for the children to engage in.

**Literacy:** our main focus, as always, will be for the children to learn and utilise their alphabet, phonics and basic sight word knowledge. This is essential for both Reading, Writing, and Oral Language

**Numeracy:** our main focus is on number knowledge with other strands of the curriculum integrated, e.g. measurement, geometry, statistics.



Tidy Kiwi chooses someone to go home with each night, someone who helps tidy up our environment. We are working super hard at looking after our classroom environment by putting things away when we have finished playing and respecting our resources. It would be awesome if you could reinforce this at home.



## Independence

This is a vast area that covers everything from self-management skills to social skills in the play ground. Your help in the area of independence is appreciated immensely by us. Think about how you can give your child responsibility and independence. You can help by encouraging your child to:

- \*pack/unpack their own bag
- \*help with jobs at home
- \*get dressed/undressed by selves
- \*put on/off shoes by selves
- \*talk about their feelings and problems in order to solve minor conflicts by themselves (using I statements).

## We encourage.....

- \*Manners
- \*Individuality
- \*Communication
- \*Self Managing
- \*Creativity
- \*Healthy Lunchboxes
- \*Kindness
- \*Risk taking
- \*Being Inquisitive



## Home Reading

We encourage reading every night but we also take into consideration the "readiness" of each individual therefore our approach is varied for each child. Your child may have a reading book that they have read that day in class, one they have over two nights or one they have self selected. **This will be recorded in their notebook. Please sign or comment on their reading and return each day.** If you have any queries, please come in and see us, as we are more than happy to clarify.

We realise at times our little people are exhausted by the end of the school day and households are busy places so try different approaches..... **let them read, read to your child, let them read to an older or younger sibling, set up a Skype meeting/ Facetime call with a family member but most of all encourage and make it an enjoyable experience for all.**

**HATS & WATER BOTTLES : NO HAT NO PLAY. Water Bottles everyday**

**Lost Property:** Please ensure all uniform and belongings are named.

**End of the school day:** It would be extremely helpful to us if you could wait outside the classroom until your child is released as it becomes very distracting during pack up time, it is important for our tamariki to manage themselves during this time, gathering their belongings and packing their bags independently. We are more than happy to chat after the bell has gone.



## TREASURES.....

We are always busy creating and making things in our classroom. If you have any creative resources or anything suitable for our Play based Learning they would be well received by the children and much appreciated by us. Also if you have a passion or talent you are keen to share with our tamariki please let us know. Please check out our School Website and Facebook page to see what the latest happenings are. We are currently using Seesaw as an online communication tool so **if you haven't connected yet and need some guidance or a new scan code please see us.**

Kind Regards  
Bridget Rankin