



# ROOM 5



## NEWSLETTER TERM 1 2022

A warm welcome to all of you in Term 1, 2022. This letter is to let you know how our classroom operates and what our centres of interest will be over the term (which ends for the children on Wednesday April 13<sup>th</sup>...the Thursday is a Teacher Only Day). There is also a Teacher Only Day scheduled for Friday 11<sup>th</sup> March for staff professional development.



- **Swimming** is at 11.20am daily. All children are expected to participate in class swimming. If your child has medical grounds for not having their togs, a note from you will be needed. The weather changes quickly and a cold morning can become a hot day by lunchtime so please put in their togs anyway!



**Our library day is Wednesday** for the returning and issuing of books. Please ensure that they are put in your child's bag after sharing at home



### Homework!

Your child will have a spelling list to be reviewed nightly Monday-Thursday inclusive, and a couple of reading books a week. This should take no more than 15 mins daily.

### Naming Items

One of the things that can be quite frustrating is trying to match up unclaimed hats, water bottles, towels, sweatshirts etc.....most children don't recognise theirs unless it is named. Please name ALL clothing, bottles, swimbags etc with permanent marker.

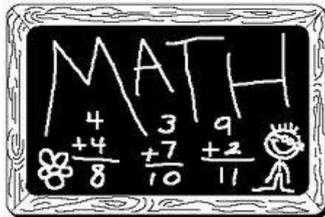
**Bookbags**.....are necessary to keep reading books and spelling notebooks that come home safe and dry in transit. It is useful if your child gets into the habit of packing it after homework each night and putting it back in their schoolbag.....then they have everything they need at school the next day.

**Sunhats**..... It is important that our students are being sunsmart, wearing sunhats, using sunscreen and playing in the shade, so they need to remember their wide brimmed sunhats!! (Baseball caps are not adequate sorry).



### Numeracy Skills

**Students** are working on developing their numeracy strategies for counting and joining/separating sets (addition and subtraction), and furthering their number knowledge, especially forward and backward counting and sequencing numerals.



### Play

Play is an integral part of learning in Room 5. It is balanced with more formal learning sessions at times through the day as your children develop essential literacy and numeracy skills through a mixture of play and learning workshops. Play helps to develop executive functioning skills such as self-control; critical thinking; making connections and communicating well.



As the term progresses, an area of interest that the children are curious about will be explored further through a variety of methods including experimentation, play, discussion and simple research.

### Class Facebook Group and Seesaw

Room 5 families have their own Facebook Secret group! Those who sent email details have been invited (please check junk folder if you haven't received yours). It is a great way to keep up-to-date with your child's activities at school.



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# Private group - 15 members

We are also running Seesaw as an additional communication tool 😊

*If you have any further questions you can contact me by phoning the office, or by messaging through our class Seesaw or Facebook groups.*

*Regards,  
Debbie Carman*



